TRAINING CIRCULAR

Subject: Knowledge Co-Creation Programme on “Remote Sensing of Forest Resources” to be held in Japan from 21.08.2016 to 08.10.2016 under Technical Cooperation Programme of the Government of Japan.

The undersigned is directed to state that the Japan International Cooperation Agency (JICA) has invited applications for Knowledge Co-Creation Programme on “Remote Sensing of Forest Resources” to be held in Japan from 21.08.2016 to 08.10.2016 under Technical Cooperation Programme of the Government of Japan.

2. The programme aims the participants to acquire the skills and knowledge for using remote sensing of forest resources in their own countries based on international discussions of reducing emissions from deforestation and forest degradation in developing countries (REDD+).

3. The applying organizations are expected to nominate officers engaged in forestry management or REDD+ with more than 3 years of practical experience in the relevant field. The applicant should have be a university graduate or equivalent qualification; have competent command over spoken and written English; must be in good health (both physically and mentally); must have knowledge of Windows or Windows office and be between the ages of 25 to 40 years.

4. In addition, the following information in respect of the nominated officers may please be mentioned while furnishing the nomination:-
   a) Whether attended any foreign training program in the past? If so, the duration/details thereof;
   b) Whether cleared from vigilance angle;
   c) Age;
   d) Whether working in North East State/J&K;
   e) A brief in 50-100 words justifying the nomination.

5. The course covers the cost of a round-trip air ticket between international airport designated by JICA and Japan; travel insurance from the time of arrival in Japan to departure from Japan; allowances for (accommodation, living expenses, outfit and shipping); expenses for JICA study tours and free medical care for participants who may fall ill after reaching Japan (costs relating to pre-existing illness, pregnancy, or dental treatment are not included).

6. It is, therefore, requested that the nomination of suitable candidates may please be forwarded (in two copies) in JICA’s prescribed format to this Department duly authenticated by the HOD of the concerned department in accordance with the eligibility criteria.
7. The applications should reach this Department through the Administrative Ministry/Department/State Government not later than **21.06.2016**. Nominations received after the prescribed date may not be considered. The details of the programme (General Information Brochure) and application form may be drawn from the website of Training Division, DoPT which may be accessed through the link [http://persmin.gov.in/otraining/Index.aspx](http://persmin.gov.in/otraining/Index.aspx).

(P. K. Patnaik)

Under Secretary to the Government of India
Tele no: 011-26109049

To,

a) Secretary, Ministry of Environment and Forests, Paryavaran Bhawan, New Delhi.
b) Secretary, Department of Science and Technology, Technology Bhawan, New Delhi.
c) Chief Secretaries to State Governments/Union Territories (with request to circulate the same amongst related Departments/Organizations under them).
d) Senior Representative, Japan International Cooperation Agency, JICA India Office, 2nd Floor, Dr. Gopal Das Bhawan, 28, Barakhamba Road, New Delhi -110001.
e) NIC with request to post the circular along with the JICA’s circular on this Department’s website.
Knowledge Co-Creation Program
(Group & Region Focus)

GENERAL INFORMATION ON
REMOTE SENSING OF FOREST RESOURCES
課題別研修「森林リモートセンシング」
JFY 2016
NO. J16-04133 / ID. 1684732
Course Period in Japan: From August 21st, 2016 to October 8th, 2016

This information pertains to one of the JICA Knowledge Co-Creation Program (Group & Region Focus) of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

‘JICA Knowledge Co-Creation Program (KCCP)’ as a New Start

In the Development Cooperation Charter which was released from the Japanese Cabinet on February 2015, it is clearly pointed out that “In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together.” We believe that this ‘Knowledge Co-Creation Program’ will serve as a center of mutual learning process.
I. Concept

Background
Addressing deforestation and forest degradation may play a significant role in climate change mitigation. CO2 emissions from deforestation and forest degradation in developing countries might amount for about 20% of the total emissions of the world. Thus, it is a key challenge not only for developing countries but also for the whole world to address reducing emissions from deforestation and forest degradation in developing countries (REDD+), which could slow increases in atmospheric CO2 concentrations.

However, there are not sufficient systems or personnel in many developing countries so that they can investigate the forest resources, which is basic information for REDD+. This constitutes a matter of immediate concern for the international community.

Remote sensing provides extensive information of forest resources in an efficient and effective manner. This program will provide basic theory and skills of remote sensing of forest resources to improve forest management in developing countries, which also support the REDD+ related activities for the participants and is expected to contribute to the climate change mitigation.

For what?
Participants are expected to acquire the skills and knowledge for using remote sensing of forest resources in their own countries based on international discussions on REDD+.

For whom?
This program is offered to administrative officials or researchers engaged in forestry management.

How?
Participants shall have opportunities in Japan to enhance the participants’ knowledge and skills of remote sensing of forest resources in order to understand REDD+ as a significant role in climate change mitigation. Participants are expected to formulate an action plan describing what the participant is going to do after they go back to home country, making the best use of the knowledge and ideas acquired and discussed in Japan.
II. Description

1. Title (J-No.): Remote Sensing of Forest Resources (J16-04133)

2. Course Period in JAPAN: August 21st, 2016 to October 8th, 2016

3. Target Regions or Countries: Malawi, Democratic Republic of the Congo, Myanmar, India, Papua New Guinea, Mozambique, Vietnam, Guyana, South Sudan

4. Eligible / Target Organization:
   Administrative officials or researchers engaged in remote sensing of forest resources, forestry management and climate change mitigation.

5. Course Capacity (Upper limit of Participants): 13 participants

6. Language to be used in this program: English

7. Course Objective:
   Participants are expected to acquire the basic skills and knowledge for using remote sensing with the aim of understanding forest resources in their own countries on the basis of international discussion of REDD+. Participants are expected to acquire the basic skills and knowledge for making database of their own countries using GIS technique.

8. Overall Goal:
   Each participant’s belonging organizations take actions based on the action plans, in order to build the system for monitoring of forest resources using remote sensing in the countries concerned.

9. Expected Module Output and Contents
   This program consists of the following components. Details on each component are given below:

<p>| (1) Preliminary Phase in a participant’s home country (July 2016 to August 2016) |
| Participating organizations make required preparation for the Program in the respective country. |
| Expected Modules Output | Activities |
| To overview the present situation and issues of forestry management in participants' respective countries | Preparation and submission of Country Report |</p>
<table>
<thead>
<tr>
<th>Expected Modules Output</th>
<th>Contents</th>
<th>Activities</th>
</tr>
</thead>
</table>
| 1. To acquire the current knowledge about the REDD+ using a remote sensing | • International methodology such as IPCC guideline and concept of Ecosystem services  
• Remote sensing usage to keep up with REDD+ | Lecture  
Exercises |
| 2. To learn about the basic theory and skills of remote sensing | • Basic theory of remote sensing  
• Case Study and Possibilities of remote sensing  
• Characteristics of sensors (Feature and difference of various satellite)  
• Spectral characteristics of objects  
• Classification of and change detection methods  
• Learning remote sensing software, ArcGIS, ENVI and QGIS etc. | Lecture  
Observation |
| 3. To acquire the knowledge and technique for the practical use of remote sensing of forest resources | • Satellite Images/Data Acquisition  
• Possibilities of remote sensing  
• Image pre, post processing of satellite images using a PC (Classification (including Objectbase Classification), Change detection)  
• Calculation of various index models of vegetation  
• Microwave satellite image usage for the forest mapping  
• Learning remote sensing software, ArcGIS, ENVI and QGIS etc.  
• Remote sensing using UAV | Lecture, Practice and Exercise |
| 4. To acquire the knowledge and technique for the practical use of GIS/GPS of forest resources | • The basic usage of GIS, GPS  
• Visualizing Methods  
• Spatial Analysis  
• Database Management  
• Evaluating and Mapping Carbon Stock and other ecosystem services | Lecture  
Practice |
| 5. To formulate the practical Action Plan for solving their own issues | • Planning for understanding the forest resources in their own countries using remote sensing | To prepare action plan and make it presentation |
NOTE: (1)

Each participant must submit Country Report before arriving in Japan. Participants are requested to make Country Report Presentation by country at the beginning of the training course, in order to share the respective countries information in the field of forestry management and using remote sensing technologies. (If there are two participants from the same country, Presentation should be made by country, not by personal, but report must be submit by each participant.) Participants must prepare for Country Report presentation before arriving in Japan. Country Report must be written in English and twenty (20) minutes will be allocated to each participant for the presentation (including interpretation and discussion). Presentation by using Microsoft Power Point is recommended. If possible, it is also recommended to bring a CD-R etc. in which the Country Report is saved, that will facilitate report making.

This training includes a lot of practical trainings. Participants from the same country are requested to help each other.

<table>
<thead>
<tr>
<th>Modules</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submission of the Final Report</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: (2)

"Action Plan" of this course is the guide to solve your issues for development of Remote Sensing of Forest Resources.

Each participant must submit the Action Plan report at the end of the course. Contents to be included at least:
- Background (the problems to be solved)
- Objective and Expected Outcomes
- Actions/Operations
- Schedule (Short term, mid-term if necessary)
- Estimated budget (if possible) etc.

Followings must be well considered in Action Plan:
- The Plan must be Feasible.
- Obtained knowledge through the program must be Fully Utilized.
- Clarify the role of yourself in the plan ex. having an educative program, making one’s work more efficient, creating base maps, etc.

If you could, please bring some Information and your Target Area Data for the practical lesson and also for Action Plan Report.
<Structure of the program>

Reference of the program in 2015

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>TYPE OF TRAINING</th>
<th>SUBJECT</th>
<th>OBJECTIVE</th>
<th>MODULE</th>
<th>ACCOMMODATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug/ 2</td>
<td>SUN</td>
<td>9:30 ~ 12:00</td>
<td>Arrival in Japan</td>
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<td>JICA Tsukuba</td>
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<tr>
<td>Aug/ 3</td>
<td>MON</td>
<td>9:00 ~ 10:30</td>
<td>Briefing</td>
<td>To learn basic techniques for supervised classification</td>
<td>2,3</td>
<td>JICA Hokkaido</td>
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<tr>
<td></td>
<td></td>
<td>10:30 ~ 11:30</td>
<td>Program Orientation</td>
<td>Participate self-introduction, introduction of people concerned, confirmation of program objectives and modules, etc.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Aug/ 4</td>
<td>TUE</td>
<td>9:30 ~ 12:00</td>
<td>Study of Global Warming and REDD: Scientific Knowledge of IPCC</td>
<td>To obtain a scientific knowledge of global warming and REDD as a background for using remote sensing of forest resources</td>
<td>1,2</td>
<td></td>
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<tr>
<td>Aug/ 5</td>
<td>WED</td>
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<td>Study of Global Warming and REDD: Scientific Knowledge of IPCC</td>
<td>To obtain a scientific knowledge of global warming and REDD as a background for using remote sensing of forest resources</td>
<td>1,2</td>
<td></td>
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<tr>
<td>Aug/ 6</td>
<td>THU</td>
<td>9:00 ~ 10:30</td>
<td>Practical Training on Remote Sensing: Calculation of NDVI</td>
<td>To learn to use GPS data for ground truth</td>
<td>2,3</td>
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<tr>
<td>Aug/ 7</td>
<td>FRI</td>
<td>9:00 ~ 12:00</td>
<td>Forest Monitoring Database</td>
<td>To learn about using some software to be used in this</td>
<td>2,3</td>
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<td>Aug/ 8</td>
<td>SAT</td>
<td>9:00 ~ 10:30</td>
<td>Observation of Kokusai Kogyo Co., Ltd.</td>
<td>To acquire basic techniques for supervised classification</td>
<td>2,3</td>
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<td>JICA Hokkaido</td>
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<tr>
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<td>MON</td>
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<td>9:00 ~ 10:30</td>
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<td>Aug/ 12</td>
<td>THU</td>
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<td>Aug/ 16</td>
<td>MON</td>
<td>9:00 ~ 12:00</td>
<td>Practical Training on Remote Sensing: Understanding Spectral Characteristics</td>
<td>To learn about spectral characteristics</td>
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<tr>
<td>Aug/ 17</td>
<td>TUE</td>
<td>9:00 ~ 11:00</td>
<td>Ground Truth with GPS (on and around campus)</td>
<td>To learn about using some software to be used in this</td>
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<td>Aug/ 21</td>
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<td>Aug/ 22</td>
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<tr>
<td>Aug/ 23</td>
<td>MON</td>
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<td>Reference of the program</td>
<td>To obtain a scientific knowledge of global warming and REDD as a background for using remote sensing of forest resources</td>
<td>1,2</td>
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<tr>
<td>Aug/ 24</td>
<td>TUE</td>
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<tr>
<td>Aug/ 25</td>
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<tr>
<td>Aug/ 26</td>
<td>THU</td>
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**Schedule for Training Course in Remote Sensing of Forest Resources (B), FY 2015**

**Date:** Aug/ 12

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 23**

**Date:** Aug/ 23

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 24**

**Date:** Aug/ 24

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 25**

**Date:** Aug/ 25

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 26**

**Date:** Aug/ 26

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 27**

**Date:** Aug/ 27

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 28**

**Date:** Aug/ 28

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 29**

**Date:** Aug/ 29

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 30**

**Date:** Aug/ 30

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Aug/ 31**

**Date:** Aug/ 31

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 1**

**Date:** Sep/ 1

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 2**

**Date:** Sep/ 2

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 3**

**Date:** Sep/ 3

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 4**

**Date:** Sep/ 4

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 5**

**Date:** Sep/ 5

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 6**

**Date:** Sep/ 6

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 7**

**Date:** Sep/ 7

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 8**

**Date:** Sep/ 8

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 9**

**Date:** Sep/ 9

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 10**

**Date:** Sep/ 10

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 11**

**Date:** Sep/ 11

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off

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**Sep/ 12**

**Date:** Sep/ 12

**Time:** 9:00 ~ 12:00

**Type of Training:** Day off

**Subject:** Day off

**Objective:** Day off

**Module:** Day off

**Accommodation:** Day off
### Study Trip

<table>
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<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 27</td>
<td>THU</td>
<td>12:30 ~ 14:00</td>
<td>Study Trip Ecotourism/Local Revitalization by Geopark</td>
<td>Toya Sansui Hotel</td>
</tr>
<tr>
<td>Aug 28</td>
<td>FRI</td>
<td>10:30 ~ 11:30</td>
<td>Observation of the Area hit by Typhoon</td>
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<tr>
<td></td>
<td></td>
<td>12:00 ~ 14:30</td>
<td>Use of Natural Energy</td>
<td>JICA Hokkaido</td>
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### 8th Session

<table>
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<th>Date</th>
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<th>Time</th>
<th>Activity</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Aug 28</td>
<td>SAT</td>
<td>10:00 ~ 13:30</td>
<td>Field Visit Hibiya</td>
<td></td>
</tr>
<tr>
<td>Aug 29</td>
<td>FRI</td>
<td>09:30 ~ 11:30</td>
<td>O Concept of Eco museum</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>11:30 ~ 15:00</td>
<td>O Observation of the Area hit by Typhoon</td>
<td></td>
</tr>
<tr>
<td>Aug 29</td>
<td>SAT</td>
<td>14:00 ~ 15:30</td>
<td>O Concept of Eco museum</td>
<td>JICA Hokkaido</td>
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### 9th Session

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</thead>
<tbody>
<tr>
<td>Aug 29</td>
<td>SAT</td>
<td>14:30 ~ 15:30</td>
<td>O Concept of Eco museum</td>
<td>JICA Hokkaido</td>
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### 10th Session

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Aug 29</td>
<td>SAT</td>
<td>15:00 ~ 16:00</td>
<td>O Concept of Eco museum</td>
<td>JICA Hokkaido</td>
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### 11th Session

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</thead>
<tbody>
<tr>
<td>Aug 30</td>
<td>SUN</td>
<td>09:30 ~ 10:30</td>
<td>O Concept of Eco museum</td>
<td>JICA Hokkaido</td>
</tr>
<tr>
<td>Aug 30</td>
<td>SUN</td>
<td>10:30 ~ 12:00</td>
<td>O Observation of the Area hit by Typhoon</td>
<td></td>
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<tr>
<td>Aug 30</td>
<td>SUN</td>
<td>12:00 ~ 14:30</td>
<td>O Use of Natural Energy</td>
<td>JICA Hokkaido</td>
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<tr>
<td>Aug 30</td>
<td>SUN</td>
<td>14:30 ~ 15:30</td>
<td>O Use of Natural Energy</td>
<td>JICA Hokkaido</td>
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<td>Aug 30</td>
<td>SUN</td>
<td>15:00 ~ 16:00</td>
<td>O Use of Natural Energy</td>
<td>JICA Hokkaido</td>
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<tr>
<td>Aug 30</td>
<td>SUN</td>
<td>16:00 ~ 17:30</td>
<td>O Use of Natural Energy</td>
<td>JICA Hokkaido</td>
</tr>
<tr>
<td>Aug 30</td>
<td>SUN</td>
<td>17:30 ~ 18:30</td>
<td>O Use of Natural Energy</td>
<td>JICA Hokkaido</td>
</tr>
</tbody>
</table>

### 12th Session

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 30</td>
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<td>17:30 ~ 18:30</td>
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</tr>
</tbody>
</table>

### Note

- L: Lecture
- O: Observation
- P: Practical Training
- Pr: Presentation
- D: Discussion

* 1 RGU: Rakuno Gakuen University     * 2 NIES: National Institute for Environmental Studies   * 3 JAXA: Japan Aerospace Exploration Agency

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**Aug 27**: Study Trip to Toya Sansui Hotel.

**Aug 28**: Field visit to Hibiya.

**Aug 29**: Observation of the area hit by Typhoon.

**Aug 30**: Use of Natural Energy at JICA Hokkaido.

**Aug 31**: Workshop at Hokkaido University.

---

**Sep 1**: To learn the theory of SAR data.

**Sep 2**: To learn classification using SAR data.

**Sep 3**: Workshop on Tradeoff in Ecosystem Services.

**Sep 4**: Workshop on Tradeoff in Ecosystem Services.

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**Sep 13**: Workshop on Tradeoff in Ecosystem Services.

**Sep 14**: Workshop on Tradeoff in Ecosystem Services.

**Sep 15**: Workshop on Tradeoff in Ecosystem Services.

**Sep 16**: Workshop on Tradeoff in Ecosystem Services.

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III. Conditions and Procedures for Application

1. Expectations from the Participating Organizations:
   (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the project for those specific purposes.
   (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the project to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.

2. Nominee Qualifications:
   Applying Organizations are expected to select nominees who meet the following qualifications.
   (1) Essential Qualifications
       1) Current Duties: preferably to be an administrative official or researcher currently to be engaged in forestry management or REDD+. In some countries, forestry management or REDD+ are covered in the field of wildlife management, nature conservation and climate change mitigation. This course will accept the participant from such area. This course offers lots of practical training. So, participants must be using GIS/Remote Sensing software in their current duties.
       2) Experience in the relevant field: should have more than 3 years of practical experience or research in forestry management or REDD+,
       3) Educational Background: should be a university graduate or have an equivalent qualification,
       4) Language: have good command of spoken and written English which is equivalent to TOEFL CBT 200 or more, (This program includes active participation in discussions, an action plan development. Thus requires good competence of English ability. Please attach an official certificate for English ability such as TOEFL, TOEIC etc., if possible)
       5) IT Literacy: must be needed. Nominees must know how to use Windows or Windows Office;
       6) Health: must be in good health, both physically and mentally, to participate in the Program in Japan. Pregnant applicants are not recommended to apply due to the potential risk of health and life issues of mother and fetus.

   Please notice that this course includes ground truth or field survey in the forest. Participants must have enough strength left to go through such survey in the field and bring comfortable shoes.
(2) Recommendable Qualifications
Expectations for the Participants:
Age: between the ages of twenty-five (25) and forty (40) years

3. Required Documents for Application
(1) Application Form: The Application Form is available at the JICA office.
(2) Photocopy of passport: to be submitted with the application form, if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit its photocopy as soon as you obtain it.
   *Photocopy should include the followings:
Name, Date of birth, Nationality, Sex, Passport number and Expire date.
(3) Country Report: to be submitted with the application form. Fill in the form (ANNEX) of this General Information, and submit it along with the Application Form.
(4) Nominee’s English Score Sheet: to be submitted with the application form. If you have any official documentation of English ability. (e.g., TOEFL, TOEIC, IELTS)

4. Procedures for Application and Selection:
(1) Submission of the Application Documents:
   Closing date for applications: Please inquire to the JICA office.
   (After receiving applications, the JICA office will send them to the JICA Center in JAPAN by July 1st, 2016)
(2) Selection:
   After receiving the documents through proper channels from your government, the JICA office will conduct screenings, and then forward the documents to the JICA Center in Japan. Selection will be made by the JICA Center in consultation with concerned organizations in Japan. The applying organization with the best intention to utilize the opportunity of this program will be highly valued in the selection. Qualifications of applicants who belong to the military or other military-related organizations and/or who are enlisted in the military will be examined by the Government of Japan on a case-by-case basis, consistent with the Development Cooperation Charter of Japan, taking into consideration their duties, positions in the organization, and other relevant information in a comprehensive manner.
(3) Notice of Acceptance
   Notification of results will be made by the JICA office not later than July 21st, 2016.
5. **Conditions for Attendance:**

(1) to strictly adhere to the program schedule.

(2) not to change the program topics.

(3) not to extend the period of stay in Japan.

(4) not to be accompanied by family members during the program.

(5) to return to home countries at the end of the program in accordance with the travel schedule designated by JICA.

(6) to refrain from engaging in any political activities, or any form of employment for profit or gain.

(7) to observe Japanese laws and ordinances. If there is any violation of said laws and ordinances, participants may be required to return part or all of the training expenditure depending on the severity of said violation.

(8) to observe the rules and regulations of the accommodation and not to change the accommodation designated by JICA.
IV. Administrative Arrangements

1. Organizer:
   (1) Name: JICA Hokkaido (Sapporo)
   (2) Contact: Tokai.Hiroaki@jica.go.jp or jicahkic@jica.go.jp

2. Implementing Partner:
   (1) Name: Rakuno Gakuen University
   (2) URL: http://www.rakuno.ac.jp/english/

3. Travel to Japan:
   (1) Air Ticket: The cost of a round-trip ticket between an international airport
       designated by JICA and Japan will be borne by JICA.
   (2) Travel Insurance: Coverage is from time of arrival up to departure in Japan.
       Thus traveling time outside Japan will not be covered.

4. Accommodation in Japan:
   JICA will arrange the following accommodations for the participants in Japan:
   JICA Hokkaido (Sapporo) International Center (HKIC)
   Address: Minami 4-25, Hondori 16-chome, Shiroishi-ku, Sapporo, Hokkaido,
   003-8668, Japan
   TEL: 81-11-866-8393  FAX: 81-11-866-8382
   *(where “81” is the country code for Japan, and “3” is the local area code)
   If there is no vacancy at JICA Center, JICA will arrange alternative accommodations
   for the participants. Please refer to facility guide of HKIC/TIC at its URL,
   http://www.jica.go.jp/english/about/organization/domestic/index.html

5. Expenses:
   The following expenses will be provided for the participants by JICA:
   (1) Allowances for accommodation, meals, living expenses, outfit, and shipping
   (2) Expenses for study tours (basically in the form of train tickets)
   (3) Free medical care for participants who become ill after arriving in Japan (costs
       related to pre-existing illness, pregnancy, or dental treatment are not included)
   (4) Expenses for program implementation, including materials
   For more details, please see “III. ALLOWANCES” of the brochure for participants
   titled “KENSHU-IN GUIDE BOOK,” which will be given before departure for Japan.

6. Pre-departure Orientation:
   A pre-departure orientation will be held at the respective country’s JICA office, to
   provide participants with details on travel to Japan, conditions of the workshop, and
   other matters.
V. Other Information

1. Participants who have successfully completed the course will be awarded a certificate by JICA.

2. Toward the end of the course, each participant is to draft an Action Plan and present it. The Action Plan, which includes outcomes of this training, is a short to mid-term concrete plan of possible measures to tackle a high priority problem(s) related to introduction or application of remote sensing of forest resources or sound forestry management in the participant’s capacity as a responsible officer. The participant is expected to fully utilize the ideas and techniques he/she has obtained through the training program in order to formulate “Action Plan” which will hopefully lead to the solution or mitigation of the above-mentioned problem.

3. Climate in Hokkaido

Typical Seasonal Wear: (August - October) T-Shirts, Long-sleeves, Light Jacket.

4. Recreation:
   1) Participants can use an indoor swimming pool and gymnasium located next to JICA Hokkaido. The charges are paid by JICA.

   2) JICA encourages international friendship exchange between participants and local communities. Therefore, it would be helpful for participants to bring their national costumes and materials such as slides, videos, and music cassettes, which introduce the culture in their countries.

5. Equipment in JICA Center
   JICA Center has following equipment for participants.
   <Utensils in the private room>
   Bed, Prefabricated Bath, Desk, Refrigerator, Hot pot, Bookshelf, Air Conditioning, In-room Safe, TV sets (CNN, NHK (BS), DVD Player)

   *ATTENTION: There are no slippers and towels. Soap, shampoo & conditioner, toothpaste & toothbrush, razor, detergent, sewing kit and CD-R can be purchased at the front desk.

   <Audio-visual equipment for training>
   Video recorder, Multimedia Projector (available to use Microsoft Power Point)
VI. ANNEX:

J16-04133
Remote Sensing of Forest Resources
(JFY 2016)

Country Report

Each Participant is requested to prepare the Country Report on the following issues and submit it to JICA Hokkaido along with the application form by July 1st, 2016. The report should be typewritten in English on A4 size paper (21 cm x 29.5 cm) in single spacing at maximum of 10 pages. This Report shall be used for selection of participants.

NOTE: Participants are requested to give a 20 minutes presentation and discuss about the situation of forestry management in respective country at beginning of the program by country. So, participants from the same country must prepare a single presentation by country, not by personal.

1. Basic information

| Name |  |
| Country |  |
| Organization |  |
| Position |  |
| Period | From to |
| Outline of duties |  |

2. Outline of the participant’s Organization

(Example :)

```
Ministry xxxxxxxxxxx

xxxxxxxxxxxxx Department

xxxxxxxxxxxxx Division

Section

xxxxxxxxxxxxx Department

xxxxxxxxxxxxx Division

Section

xxxxxxxxxxxxx Department

xxxxxxxxxxxxx Division

Section
```
3. Describe present condition and/or historical trend of forests and forest management with specific figures in the applicant’s country, in accordance with the following indicators respectively;
(Choose more than 2 indicators from among the following for the description)
① Area and percent of forest by forest ecosystem types
② Area and percent of forest specifically for conservation
③ Area, percent and growing stock of plantations by species
④ Value and volume of production of wood, wood products and non-wood products
⑤ Status of legal and institutional framework on forest planning, policy development and coordination with relevant sectors
⑥ Status of forest inventory, assessment and monitoring
If there is no national data on the indicators, you can use provincial data or data at the project level as well.

4. Current development of remote sensing of Forest Resources in the applicant’s country

5. Problems/constraints on the development of remote sensing in the applicant’s country
(Items 3 main issues which the applicant directly faces on and describe them)

6. On-going efforts to specifically cope with the problems mentioned in 6. above
(If any)

7. The applicant’s role in development and application of remote sensing in the country

8. The applicant’s experiences about remote sensing and GIS software specifically

<table>
<thead>
<tr>
<th>Software</th>
<th>Version</th>
<th>Experience</th>
<th>Purpose</th>
<th>Satellite data</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arc GIS</td>
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<td></td>
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<td></td>
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<tr>
<td>ERDAS IMAGINE</td>
<td></td>
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<tr>
<td>Ecognition</td>
<td></td>
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<tr>
<td>GPS</td>
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<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. The applicant’s knowledge and interest about remote sensing, GIS and GPS

<table>
<thead>
<tr>
<th>Items</th>
<th>Detail</th>
<th>Example</th>
<th>Please scale your knowledge by 1 ~ 4</th>
<th>Please check ○ the boxes which you are interested. *You could check more than one</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1: I don’t know it</td>
<td>○</td>
</tr>
<tr>
<td></td>
<td></td>
<td>*Example</td>
<td>2: I know it a little</td>
<td>○</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3: I know it</td>
<td>○</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4: I know it very well</td>
<td>○</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measuring</td>
<td>Unmanned Aerial vehicle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ground truth with GPS and Camera</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collecting data from Internet</td>
<td></td>
<td>Point cloud from UAV data</td>
<td>Data management (clip/mosaic/reproject/layer stuck/ pansharpening)</td>
<td></td>
</tr>
<tr>
<td>Post processing UAV data</td>
<td>Ortho rectified photo</td>
<td></td>
<td>Convert value to DN to Radiance and to Reflectance</td>
<td></td>
</tr>
<tr>
<td>Pre/post processing satellite image(optical)</td>
<td>Pre/post processing satellite image(SAR)</td>
<td></td>
<td>Atmospheric collection</td>
<td></td>
</tr>
<tr>
<td>Pre/post processing satellite image(SAR)</td>
<td></td>
<td>Topographic collection</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculating index</td>
<td>Vegetation</td>
<td>Soil</td>
<td>Water</td>
<td></td>
</tr>
<tr>
<td>Classifying satellite images</td>
<td>Unsupervised</td>
<td>Supervised</td>
<td>Objectbase classification</td>
<td></td>
</tr>
<tr>
<td>Analyzing time series data</td>
<td>Change detection</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spatial data analysis with GIS</td>
<td>Basic statistical method for spatial analysis</td>
<td>Calculate Carbon stock using GIS model</td>
<td>Summarizing data</td>
<td></td>
</tr>
<tr>
<td>Visualizing</td>
<td>3D visualization</td>
<td></td>
<td>How to create a understandable map</td>
<td></td>
</tr>
</tbody>
</table>
10. Knowledge or skills which the applicant intends to acquire from this training program.
   (example: knowledge of technical issues about REDD+, skills of using remote sensing software for change detection of landuse in your site)

11. In the applicant’s country, what kind of effort/action for REDD+ can be made?
   (example: law, policy, finance and aid)

12. Plans/projects which you are likely to be involved in your country after completing the training, if any.

13. Describe the target area which you want to deal with in your action plan in concrete terms. *Please attach the Map below

| Area Name: |
| Longitude and Latitude: |
| MAP: |
For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that “capacity development” is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the “adopt and adapt” concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this “adoption and adaptation” process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan’s developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of “tacit knowledge,” a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.
CORRESPONDENCE
For enquiries and further information, please contact the JICA office.
Further, address correspondence to:

JICA Hokkaido International Center (JICA Hokkaido, Sapporo)
Address: Minami 4-25, Hondori 16-chome, Shiroishi-ku, Sapporo,
Hokkaido, 003-8668, Japan
TEL: +81-11-866-8393 / FAX: +81-11-866-8382
The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country’s JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

1. Parts of Application Form to be completed

1) Which part of the form should be submitted?
It depends on the type of training and dialogue program you are applying for.

> Application for Group and Region Focused Training Program
Official application and Parts A and B including Medical History and Examination must be submitted.

>> Application for Country Focused Training Program including Counterpart Training Program
Part B including Medical History and Examination will be submitted. Official application and Part A need not to be submitted

2) How many parts does the Application Form consist of?
The Application Form consists of three parts as follows;

Official Application
This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

Part A. Information on the Applying Organization
This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

Part B. Information About the Nominee including Medical History and Examination
This part is to be completed by the person who is nominated by the organization applying. The applicants for Group and Region Focused Training Program are required to fill in every item. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated “required” items as is shown on the Form.

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

2. How to complete the Application Form
In completing the application form, please be advised to:
(a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
(b) be sure to write in the title name of the course/seminar/workshop/project accurately
(c) use a typewriter/personal computer in completing the form or write in block letters,
(d) fill in the form in English,
(e) use ✓or ☐ to fill in the ( ) check boxes,
(f) attach a picture of the Nominee,
(g) attach additional page(s) if there is insufficient space on the form,
(h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
(i) confirm the application procedure stipulated by your government, and
(j) submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominee’s name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

3. Privacy Policy

1) Scope of Use
Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

2) Limitations on Use and Provision
JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:
(a) In cases of legally mandated disclosure requests;
(b) In cases in which the provider of information grants permission for its disclosure to a third party;
(c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

3) Security Notice
JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.

4. Copyright policy
Participants of the JICA Training and Dialogue program are requested to comply with the following copyright policy;

Article 1. Compliance matters with participants’ drafting of documents (various reports, action plans, etc.) and presentations (report meetings, lectures, speeches, etc.)

1. Any contents of the documents and presentations shall be created by themselves in principle.
2. Comply with the following matters, if you, over the limit of quotation, have to use a third person's work (reproduction, photograph, illustration, map, figure, etc.) that is protected under laws or regulations in your country or copyright-related multinational agreements or the like:
(1) Obtain license to use the work on your own responsibility. In this case, the scope of the license shall meet the provisions of Article 2.
(2) Secure evidential material that proves the grants of the license and specifies the scope of the license.
(3) Consult with the third party and perform the payment procedure on your own responsibility regarding negotiations with a third person about the consideration for granting the license and the procedure for paying the consideration.

Article 2. Details of use of works used for training
(1) The copyright on a work that a participant prepares for a training course shall belong to the trainee. The copyright on the parts where a third party's work is used shall belong to the third party.
(2) When using texts, supplementary educational materials and other materials distributed for the JICA training courses, participants shall comply with the purposes and scopes approved by each copyright holder.
### Application Form for the JICA Training and Dialogue Program

**OFFICIAL APPLICATION**

(to be confirmed and signed by the head of the relevant department / division of the applying organization)

1. **Title:** (Please write down as shown in the General Information)

2. **Number:** (Please write down as shown in the General Information)

3. **Country Name:**

4. **Name of Applying Organization:**

5. **Name of the Nominee(s):**
   1)  
   2)  
   3)  
   4)  

Our organization hereby applies for the training and dialogue program of the Japan International Cooperation Agency and proposes to dispatch qualified nominees to participate in the programs.

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<th>Department / Division</th>
<th>Address:</th>
<th>Telephone:</th>
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**Confirmation by the organization in charge (if necessary)**

I have examined the documents in this form and found them true. Accordingly I agree to nominate this person(s) on behalf of our government.

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| Department / Division | |
|-----------------------| |
### Part A: Information on the Applying Organization
(to be confirmed by the head of the department / division)

#### 1. Profile of Organization

1) **Name of Organization:**

2) **The mission of the Organization and the Department / Division:**

#### 2. Purpose of Application

1) **Current Issues:** Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to be addressed.

2) **Objective:** Describe what your organization intends to achieve by participating in the training and dialogue program.
3) Future Plan of Actions: Describe how your organization shall make use of the expected achievements, in addressing the said issues or problems.

4) Selection of the Nominee: Describe the reason(s) the nominee has been selected for the said purpose, referring to the following viewpoints; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of organization and 5) Others.
Part B: Information about the Nominee
(to be completed by the Nominee)

NOTE>>> The applicants for Group and Region Focused Training Program are required to fill in "Every Item". As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "required" items as is shown below.

1. Title: (Please write down as shown in the General Information) (required)

2. Number: (Please write down as shown in the General Information) (required)

J 0 - 

3. Information about the Nominee (nos. 1-9 are all required)

1) Name of Nominee (as in the passport)
   - Family Name
   - First Name
   - Middle Name

2) Nationality (as shown in the passport)

3) Sex ( ) Male ( ) Female

4) Religion

5) Date of Birth (please write out the month in English as in “April”)

6) Present Position and Current Duties

   Organization
   Department / Division
   Present Position

   Date of employment by the present organization Date Month Year
   Date of assignment to the present position Date Month Year

7) Type of Organization

   ( ) National Governmental ( ) Local Governmental ( ) Public Enterprise
   ( ) Private (profit) ( ) NGO/Private (Non-profit) ( ) University
   ( ) Other

8) Outline of duties: Describe your current duties

   [Space for description]

   Attach the nominee’s photograph (taken within the last three months) here
   Size: 4x6
   (Attach to the documents to be submitted.)
## 9) Contact Information

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<tr>
<th>Office</th>
<th>Address:</th>
<th>TEL:</th>
<th>Mobile (Cell Phone):</th>
<th>FAX:</th>
<th>E-mail:</th>
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<td>Address:</td>
<td>TEL:</td>
<td>Mobile (Cell Phone):</td>
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<td>Contact person in emergency</td>
<td>Name:</td>
<td>Relationship to you:</td>
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### 10) Others (if necessary)


## 4. Career Record

### 1) Job Record (After graduation)

<table>
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<tr>
<th>Organization</th>
<th>City/ Country</th>
<th>Period</th>
<th>Position or Title</th>
<th>Brief Job Description</th>
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### 2) Educational Record (Higher Education)(required)

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<th>Institution</th>
<th>City/ Country</th>
<th>Period</th>
<th>Degree obtained</th>
<th>Major</th>
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3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

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<tr>
<th>Institution</th>
<th>City/Country</th>
<th>Period From Month/Year</th>
<th>To Month/Year</th>
<th>Field of Study / Program Title</th>
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5. Language Proficiency (required)

1) Language to be used in the program (as in GI)

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<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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2) Mother Tongue

3) Other languages ( )

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<th>Excellent</th>
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1 Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.


1 Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited compound and complex sentences & expanded paragraph formation.

1 Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.
6. Expectation on the applied training and dialogue program

1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program in relation to the organizational purpose described in Part A.2.

2) Relevant Experience: Describe your previous vocational experiences which are highly relevant in the themes of the applied training and dialogue program. (required)

3) Area of Interest: Describe your subject of particular interest with reference to the contents of the applied training and dialogue program. (required)

*7. Declaration (to be signed by the Nominee) (required)
I certify that the statements I made in this form are true and correct to the best of my knowledge.
If accepted for the program, I agree:
(a) not to bring or invite any member of my family (except for the program whose period is one year or more),
(b) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating government and the Japanese Government regarding the program,
(c) to follow the program, and abide by the rules of the institution or establishment that implements the program,
(d) to refrain from engaging in political activity or any form of employment for profit or gain,
(e) to return to my home country at the end of the activities in Japan on the designated flight schedule arranged by JICA,
(f) to discontinue the program if JICA and the applying organization agree on any reason for such discontinuation and not to claim any cost or damage due to the said discontinuation.
(g) to consent to waive exercise of my copyright holder’s rights for documents or products that are produced during the course of the project, against duplication and/or translation by JICA, as long as they are used for the purposes of the program.
(h) to approve the privacy policy and the copyright policy mentioned in the Guidelines of Application.

JICA’s Information Security Policy in relation to Personal Information Protection

JICA will properly and safely manage personal information collected through this application form in accordance with JICA’s privacy policy and the relevant laws of Japan concerning protection of personal information and take protection measures to prevent divulgation, loss or damages of such personal information.

Unless otherwise obtained approval from an applicant itself or there are valid reasons such as disclosure under laws and ordinances, etc., and except for the following 1.-3., JICA will neither
Japan International Cooperation Agency

provide nor disclose personal information to any third party. JICA will use personal information provided only for the purposes in the following 1.-3 and will not use for any purpose other than the following 1.-3 without prior approval of an applicant itself.

1. To provide technical training to technical training participants from developing countries.

2. To provide technical training to technical training trainees from developing countries under the Citizens’ Cooperation Activities.

3. In addition to 1. and 2. above, if the government of Japan or JICA determines necessary in the course of technical cooperation.

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Print Name:
1. Present Status

(a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.)

   ( ) No  ( ) Yes >> Name of Medication ( ), Quantity (  )

(b) Are you pregnant?

   ( ) No  ( ) Yes (  ) months

(c) Are you allergic to any medication or food?

   ( ) No  ( ) Yes >>> ( ) Medication ( ) Food ( ) Other:

(d) Please indicate any needs arising from disabilities that might necessitate additional support or facilities.

2. Medical History

(a) Have you had any significant or serious illness? (If hospitalized, give place & dates.)

   Past: ( ) No  ( ) Yes >> Name of illness ( ), Place & dates (  )
   Present: ( ) No  ( ) Yes >> Present Condition (  )

(b) Have you ever been a patient in a mental hospital or been treated by a psychiatrist?

   Past: ( ) No  ( ) Yes >> Name of illness ( ), Place & dates (  )
   Present: ( ) No  ( ) Yes >> Present Condition (  )

(c) High blood pressure

   Past: ( ) No  ( ) Yes
   Present: ( ) No  ( ) Yes >> Present Condition (  ) mm/Hg to (  ) mm/Hg

(d) Diabetes (sugar in the urine)

   Past: ( ) No  ( ) Yes
   Present: ( ) No  ( ) Yes >> Present Condition (  )

(e) Past History: What illness(es) have you had previously?

   ( ) Stomach and Intestinal Disorder  ( ) Liver Disease  ( ) Heart Disease  ( ) Kidney Disease
   ( ) Tuberculosis  ( ) Asthma  ( ) Thyroid Problem
   ( ) Infectious Disease >>> Specify name of illness (  )
   ( ) Other >>> Specify (  )

(e) Has this disease been cured?

   ( ) Yes  ( ) No (Specify name of illness)

   Present Condition: (  )

3. Other: Any restrictions on food and behavior due to health or religious reasons?

I certify that I have read the above instructions and answered all questions truthfully and completely to the best of my knowledge.

I understand and accept that medical conditions resulting from an undisclosed pre-existing condition may not be financially compensated by JICA and may result in termination of the program.

Date:  Signature:

Print Name: